

JOB DESCRIPTION

JOB TITLE: *School Psychologist (2402)*

Job Summary:

The School Psychologist counsels students and parents, consults with teachers and other personnel, assesses students, intervenes with students on matters involving behavior, and supports and nurtures school climate.

Essential Job Functions:

- ▶ Counsels students, parents, and guardians to enhance student success in school.
- ▶ Consults with teachers, other personnel and/or outside professionals to provide requested information, develop plans for services and/or make recommendations.
- ▶ Intervenes in events of inappropriate student behavior to assist students to modify such behavior and develop successful interpersonal skills.
- ▶ Consults with teachers and staff for the purpose of monitoring behavior plan implementation.
- ▶ Assesses students, home, and classroom environment to provide information regarding students' functioning and for developing recommendations.
- ▶ Prepares documentation, e.g. evaluations, observations, student progress, contacts with parents, teachers and outside professionals to provide written support, develop recommendations, and/or convey information.
- ▶ Analyzes IEPs for treatment utility of given assessment and to determine appropriate data collection methods for written goals.
- ▶ Teaches students to develop skills in self-esteem, social skills, choices, behavior, and anger management.
- ▶ Participates in various meetings e.g. parent conferences, in-service training, site meetings to receive and/or provide information and/or meet credential requirements.
- ▶ Facilitates meetings, e.g. parent meetings, in-services, etc. to develop plans and/or provide information regarding goals for students.

Skills, Knowledge and/or Abilities Required:

- ▶ **Knowledge of:**
 - assessment instruments;
 - intervention strategies;
 - Response to Intervention (RtI) and school-wide RtI implementation including progress monitoring and analysis of data;
 - counseling approaches;
 - visual schedules, Picture Exchange Communication System (PECS), and other visual aides for children with autism;
 - strategies to affect school climate;
- ▶ **Skills to:**
 - identify problems and propose solutions;
 - communicate effectively, orally, and in writing;
- ▶ **Ability to:**
 - work effectively with students individually, in small groups, and in whole class settings;
 - effectively interact with students, parents, staff, and agency personnel;
 - provide in-service;
 - complete psychological evaluations;
 - complete a functional analysis.

Education Required:

- ▶ Bachelor of Arts or Science Degree required.
- ▶ Masters of Arts or Science Degree preferred.

Licenses, Certifications, Bonding, and/or Testing Required:

- ▶ Pupil Personnel Credential authorizing School Psychology.
- ▶ Board Certified Behavior Analyst (BCBA), or willingness to attend training to become certified.
- ▶ Behavior Intervention Case Manager (BICM) certification, or willingness to obtain this certification.
- ▶ Valid California Driver's License and proof of automobile insurance.
- ▶ Department of Justice and FBI Fingerprint Response.

FLSA Status: Exempt

May 2009

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. Inquiries regarding compliance procedures may be directed to our personnel office.

This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco - Free Workplace

This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.