

Rockford School

School Accountability Report Card



GRADES K-8

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Andrew N. Schultz, Superintendent/Principal

2010-11 School Accountability Report Card
Published During the 2011-12 School Year

Principal's Message

Achieving an Academic Performance Index (API) score of 844 in 2011 puts Rockford School among the top in Tulare County. Such a score is a tribute of great distinction that demonstrates the diligent efforts of a committed staff. Such achievements also speak volumes for the hardworking students, supportive parents and a dedicated governing board.

Rockford can be very proud of what it has achieved; however, achievements are not due to complacency and/or satisfaction with the status quo. Our program is what it is because of a dedicated staff that has a common goal, and that is to do what is best for all students. We value the way children learn and believe all children can and will learn.

Parental Involvement

Rockford School recognizes that a child's education is a responsibility shared by school and family during the entire period the child spends in school. As a commitment to work together to help students do their best academically, a Three-Way Pledge is signed by the parents, teachers, and students. Parents volunteer in the classrooms on a daily basis. They also sell Rockford hats, T-shirts, sweatshirts, and other Rockford Jaguar paraphernalia at various functions throughout the school year to help raise funds to support the educational program at Rockford School. The parents also chaperone field trips. As an annual fundraiser for SCICON and other student needs, parents, students, and staff all work together in sponsoring the annual Spring Chicken Dinner. The dinner serves as a bridge to unite the school and community—particularly the older alumni. Parents, students, and staff also work together in sponsoring the Halloween Carnival.

For more information on how to become involved, contact Shara Launtenschlager, Rockford Parent Club President, at (559) 784-5406.

Professional Development

All training and curriculum development at Rockford School revolves around the California State Content Standards. Teachers align classroom curriculum to ensure that all students either meet or exceed State proficiency levels. The writing and implementation of Rockford School's curriculum is an ongoing process. The school's curriculum is updated regularly to align with the State standards, District goals, and the statewide assessment program. Rockford School realizes the importance of a customized educational experience, addressing the specific needs of all students.

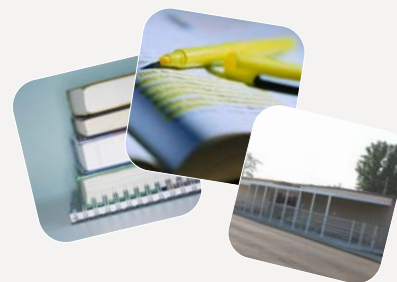
Staff members build teaching skills and concepts through participation in District-sponsored inservices and after-school workshops. Each year the District provides one staff development day. In addition to this day, teachers have the opportunity to participate in other professional development days where a broad-based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies are offered. Rockford School's staff development topics primarily include Standards-based instruction.

In an effort to provide support and assistance to Rockford School District teachers, the District participates in the Tulare County Peer Assistance and Review (PAR) program. The PAR program is designed to improve the education of students and increase the classroom performance of teachers. The program utilizes exceptional teachers to provide assistance to veteran practicing teachers and/or beginning practicing teachers.

"Rockford School recognizes that a child's education is a responsibility shared by school and family during the entire period the child spends in school."

Rockford School District

In accordance with State and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.



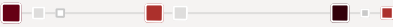
Rockford School District Board of Trustees

Edward S. Flory,
President

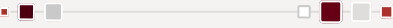
Caron Borba,
Clerk

David Gisler,
Member





“Rockford achievements speak volumes for the hardworking students, supportive parents and a dedicated governing board.”



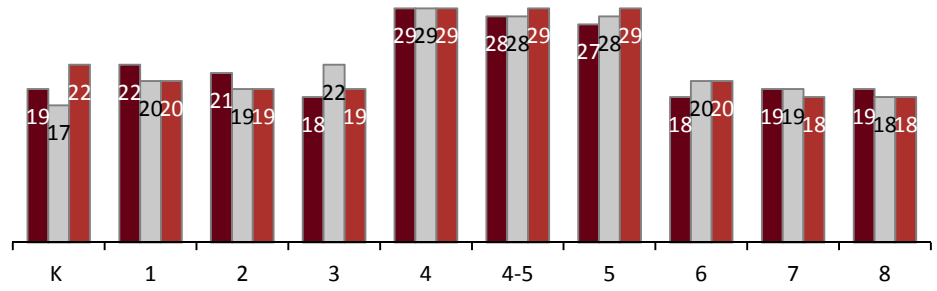
Student Enrollment by Group

Rockford School	
Socioeconomically Disadvantaged	57.2%
English Learners	12.4%
Students with Disabilities	0.0%

Class Size

08-09 09-10 10-11

The bar graphs display the three-year data for average class size.

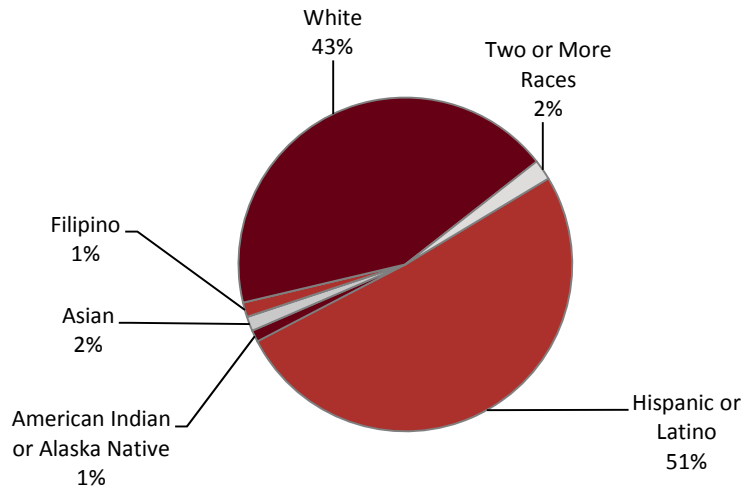


Class Size Distribution — Number of Classrooms By Size

Grade	08-09			09-10			10-11		
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K	2			2			2		
1		2		2			2		
2		2		2			2		
3	2				2		2		
4		1			1			1	
4-5		1			1			1	
5		1			1			1	
6	2			1	1		1	1	
7	2			2			2		
8	2			2			2		

Enrollment and Demographics

The total enrollment at the school was 355 students for the 2010-11 school year.*



* Enrollment data was gathered from DataQuest and is accurate as of May 2011.

School Facility Items Inspected

The table shows the results of the school’s most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. The following is a list of items inspected.

- **Systems:** Gas Systems and Pipes, Sewer, Mechanical Systems (heating, ventilation, and air conditioning)
- **Interior:** Interior Surfaces (floors, ceilings, walls, and window casings)
- **Cleanliness:** Pest/Vermin Control, Overall Cleanliness (school grounds, buildings, rooms, and common areas)
- **Electrical:** Electrical Systems (interior and exterior)
- **Restrooms/Fountains:** Restrooms, Sinks/Drinking Fountains (interior and exterior)
- **Safety:** Fire Safety Equipment, Emergency Systems, Hazardous Materials (interior and exterior)
- **Structural:** Structural Condition, Roofs
- **External:** Windows/Doors/Gates/Fences, Playgrounds/School Grounds

School Facility Good Repair Status

This inspection determines the school facility’s good repair status using ratings of good condition, fair condition, or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair, or poor condition. At the time of this school facility inspection, no deficiencies were found.

School Facility Good Repair Status			
Items Inspected	Repair Status	Items Inspected	Repair Status
Systems	Good	Restrooms/Fountains	Good
Interior	Good	Safety	Good
Cleanliness	Good	Structural	Good
Electrical	Good	External	Good
Overall Summary of Facility Conditions			Good
Date of the Most Recent School Site Inspection			08/12/2011
Date of the Most Recent Completion of the Inspection Form			08/12/2011

Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the school site inspection. Regardless of each item’s repair status, all deficiencies are listed.

Deficiencies and Repairs	
Items Inspected	Deficiencies, Action Taken or Planned, and Date of Action
Interior	Repaired/Replaced classroom flooring; Summer 2011
Electrical	Breakers in 300 Wing need upgrading; The district plans to replace the utility panel; Summer 2012
Safety	Removed, prepped, and replaced raised, uneven cement walkway; August 2011
External	Repair aging roofs as needed; 2011-12

School Facilities

Rockford School provides a safe, clean environment for students, staff, and volunteers. The first schoolhouse in the Rockford District was built in 1862, just north of the present site. Since moving to its current location, additions and/or modernizations have taken place in 1925, 1947, 1950, 1956, and 1989. Facilities span 29,712 square feet, and consist of 17 classrooms (nine permanent and eight portable), the school office, cafeteria, and a staff workroom. The up-to-date campus encompasses eight acres and provides adequate space for students and staff. Other buildings include the library, resource room, computer lab, transportation building, maintenance building, and storage shed.

The facility strongly supports teaching and learning through its ample classroom and playground space and a staff resource room.

A team of custodians ensure classrooms, restrooms, and campus grounds are kept clean and safe on a daily basis.

The District takes appropriate actions to ensure campus facilities are in good working order and provide a clean and safe environment for all members of the school community.

The safety of students and staff is a primary concern at Rockford School. The school complies with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The school’s disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and earthquake drills are conducted on a monthly basis. Assigned staff members monitor the school grounds before, during, and after school. All visitors must sign in at the school office while on campus and sign out upon leaving.

The District’s governing board has approved of a five-year deferred maintenance plan that will result in roofing, plumbing, paving, painting, floor covering, classroom lighting, electrical, and replacement of the HVAC units.

The District recently purchased eight acres of land adjacent to the school, utilizing funds from the Capital Facilities Special Reserve Fund. A portion of this eight acres is now being used to provide a safer place to enter and exit school each day to drop off or pick up students.

